



General Assembly

2019-2020 State Board of Higher Education Student Member Election Packet

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Name: Kaleb Dschaak	Phone Number:
NDUS Institution(s): UND	Majors/Minors: Marketing and Political Science
Anticipated Graduation Date: May 2020	Length of NDSA Involvement: 3 years
Qualifications to Serve	
Will you have completed at least one academic year of study at a NDUS institution at the time you would assume responsibilities of the position? [X]	
Will you be enrolled full-time at a NDUS institution at the time you would assume responsibilities of the position? [X]	
Have you represented your institution, in a voting or non-voting capacity, at three separate NDSA meetings before nominations open? [X]	
Are you a full-time resident of North Dakota? [X]	
Have you spoken with Ashley Thornton or Jared Melville about this position? [X]	
<i>Note: According to the NDSA Bylaws, no student shall be nominated for this position who has not earned a cumulative grade point average of 2.5 on a 4.0 scale.</i>	
List other organizations/obligations you will commit to while holding this position:	
Outside of my academics the only thing I'll be engaged with is a possible internship and the League of Legends club.	
Explain your perception of the role the State Board of Higher Education plays in the North Dakota University System and the role of the Student Member.	
<p>The State Board of Higher Education is the policy setting and governing board of the NDUS. This means members handle the strategic thinking level of higher education in North Dakota. With assistance from the staff of the NDUS they regulate policies regarding important issues on-campus</p> <p>The student members objective is to provide the modern perspective during discussions regarding the implementation of policies and the setting of priorities. As the student member my objective will be to leverage my experiences through years of leadership and studies to provide a strong insight into what students need.</p>	
Please describe an experience you have had working for, representing, or advocating for students.	
<p>For nearly 7 years I've served as an advocate for students. My experience began in K-12 where I served as a K-12 lobbyist. Those opportunities jump started my leadership career.</p> <p>In higher education I've had the honor of serving as both the Vice President of Communication for the North Dakota Student Association. My role as the VP of Comm gave</p>	



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me a needed insight into the operations of NDSA and the many campuses across North Dakota.

And that point I was elected to President of the North Dakota Student Association. This incredible opportunity gave me the greatest understanding of how our education system operates. This position was key to understanding the individual needs of institutions.

Finally as Vice President of UND Student Body, I was able to develop an insight into how individual institutions operate which is so important for being an effective state board member.

Describe your qualifications for this position.

6 years of leadership

Strong understanding of the university system

Well established network with state leaders and change agents

Proficient in analytical skills required for state board position

Academic load set up to dedicate time to state board.

What are some goals you have regarding this position? Alternatively, what issues or aspects of student affairs will you prioritize during your year of service?

I think there are 2 priorities that matter to me and I would work heavily on if able to serve in the position.

1. Increased depth of technology used across university system. This means utilizing long distance technology to provide learning opportunities and student services across North Dakota.
2. Collaboration for continued shared campus resources. Proper use of shared campus resources can decrease costs without decreasing quality across the university system.