



General Assembly

2019-2020 State Board of Higher Education Student Member Election Packet

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Name: Michael Moen	Phone Number:
NDUS Institution(s): MaSU	Majors/Minors: Social Science Major w/ Sociology Minor
Anticipated Graduation Date: Spring 2019	Length of NDSA Involvement: 4 years

Qualifications to Serve

Will you have completed at least one academic year of study at a NDUS institution at the time you would assume responsibilities of the position? [X]

Will you be enrolled full-time at a NDUS institution at the time you would assume responsibilities of the position? [X]

Have you represented your institution, in a voting or non-voting capacity, at three separate NDSA meetings before nominations open? [X]

Are you a full-time resident of North Dakota? [X]

Have you spoken with Ashley Thornton or Jared Melville about this position? [X]

Note: According to the NDSA Bylaws, no student shall be nominated for this position who has not earned a cumulative grade point average of 2.5 on a 4.0 scale.

List other organizations/obligations you will commit to while holding this position:

Mayville State Student Senate President

Campus Job

Explain your perception of the role the State Board of Higher Education plays in the North Dakota University System and the role of the Student Member.

The State Board of Higher Education serves as not only as a policy setting board, but also advises the Governor on decisions regarding higher education. The key being the student representative, who will give feedback on how the changes affect the students of North Dakota, and ideas of how to shape policies to better help students. The student member is the way the State Board has any connection with the schools they are making policies for. Without a student member, the state board runs the risk of becoming disconnected from the schools there are making policies for.

Please describe an experience you have had working for, representing, or advocating for students.

I served NDSA as Director of Student Affairs, which gave me the experience of sitting in on meetings as the only student voice and representing student issues at a state level. This has provided me with knowledge and experience on how to approach and speak with State Representatives.



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I have been the Head Delegate for Mayville State for 2 years, which has given me many opportunities to represent and advocate for the students of my institution. Being Head Delegate, the position has given me relationships with the other schools and made me more open and seen by people who may not have met me.

This past year I have had the privilege to serve as the Mayville State Student Senate President. This opportunity has awarded me the knowledge of advocating for my own students to Mayville's administration, faculty, and staff. I have had the chance to meet with Mayville State's President Dr. Brian Van Horn on multiple occasion to discuss student concerns. I also have been given the ability to sit in on different meetings regarding student issues on campus, and academics. This has given me the knowledge of how best to approach advocating for students.

Describe your qualifications for this position.

Having served both Mayville State's Student Senate and the North Dakota Student Association for 4 years, I have been able to gather a great understanding of the processes on the NDUS system. I have been very active both on my campus and at the state level, which has allowed me the ability to learn how to properly represent and voice student concerns and views. On Mayville's campus, I work with the President's Cabinet and the Department directors to provide how changes and ideas will affect students' lives both in the classroom or around Mayville. With my time as a delegate, and head delegate representing Mayville to the North Dakota Student Association, I have been able to learn how to other schools operate. My time with NDSA has also given me to opportunity to work and connect with representatives from each of the 11 institutions. I can utilize these skills when with the State Board of Higher Education to reach out to the different schools and get the best student views and voice.

What are some goals you have regarding this position? Alternatively, what issues or aspects of student affairs will you prioritize during your year of service?

My main goal is to properly represent all the schools on the NDUS system. I will do this by constantly reaching out and staying in contact with the different school's student governments to the best of my ability and keep them up to date and in the loop for State Board occurrences.

A goal I wish to expand on while elected is increasing the student's voice on the State Board as best I can. All 11 schools in the NDUS system operate very differently and have different priorities. A current possibility is increasing the number of representatives the State Board can have to 15. If we increase the number of members on the State Board, but do not increase the number of students included, this dilutes the voice the students have.