NDSA-01-2019-2020

A Resolution in Support of Expanding Access to Dual-Credit and Early Entry Courses

WHEREAS, the North Dakota Student Association (NDSA) represents the voice of North Dakota's 45,000 public college and university students; and,

WHEREAS, the purpose of NDSA is to represent all students enrolled in the North Dakota University System (NDUS) and advocate on issues of higher education in support of access, affordability, quality, and the student experience; and,

WHEREAS, dual-credit and early entry courses allow students to take more rigorous coursework and earn college credits at a reduced cost; and,

WHEREAS, obtaining college credits in high school may increase the likelihood that students graduate on time or with less debt than if they entered college without these credits; and,

WHEREAS, expanding dual-credit opportunities has the potential to boost enrollment in the NDUS by allowing ND students to obtain college credits within the NDUS system, providing an incentive for students to continue their education within the system that recognizes their earned credits; and,

WHEREAS, many students in rural areas lack opportunities to take advantage of dual-credit and early entry courses to earn credits for college early; and,

WHEREAS, online technologies provide opportunities to earn college credit and take more rigorous coursework to students living in rural areas or school districts with less resources to offer dual-credit or early entry courses; so,

THEREFORE, BE IT RESOLVED, the NDSA supports the exploration of increased access to dual-credit or other early entry opportunities for K-12 students; and,

BE IT FURTHER RESOLVED, the NDSA supports the review of specific teacher degree requirements for these courses to ensure flexibility, greater access, and quality education; and,

BE IT FURTHER RESOLVED, the NDSA supports the utilization of online technologies to provide more dual-credit and early entry courses to students across the state, especially in rural areas; and,

BE IT FURTHER RESOLVED, the NDSA supports the continued efforts to increase affordability of dual-credit and early entry courses.