General Assembly

THE VOICE OF THE STUDENTS

Minutes Saturday, September 14, 2019

- 8:30 AM I. Breakfast Served
- 8:45 II. Legislator Panel
- 9:45 III. Call to Order 8:32
 - IV. Roll Call (Present Voting)
 - A. 39 present, 38 voting
 - I. Explanation of Meeting Procedure

IKUTH

A. Check Parli pro on site

II. ACTION: Additions to and Approval of the Agenda

- A. Consider the Approval of RJ Tare for the position of Two-Year Representative
 - Cambree: seek motion
 - Approved by LRSU
 - None apposed

Second UND (Jacob)

- 0 abstentions
- B. Consider the Approval of John Hayes for the position of Chief Administrator
 - Moved UND (Jacob)

Second NDSU (Markesia)

None apposed

Zero abstentions

III. ACTION: Consider Approval of the Consent Agenda

A consent agenda allows the General Assembly to approve routine and noncontentious agenda items and reports simultaneously in a single agenda item, saving time during the meeting. Items will be placed underneath this line item prior the start of Saturday's meeting. Members may request to remove items from the consent agenda.

- A. Consider Approval of Minutes from February 22 and 23, 2019
- **SharePoint**

- B. Consider the Approval of Vouchers
- **10:00** IV. Committee and Task Force Reports:

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A. Internal Affairs Committee (Miranda Speaking)

Trying institutional breakout sessions for those who haven't attended. Other three for 2 years, regional, and research. Helping schools help each other

Advancement of two year position

Pamphlets

Council memorandums - know how will distribute memos

B. Student Affairs Committee (Pouliot)

Reviewed BoR Draft

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Ammendment to clarify in the introduction.

Discussed use of blackboard finding lots of inconsistency without any follow up. Beneficial to write policy to make more consistent practice with blackboard

Homework: send grading policies

Future of PR and pamphlets in SG offices to distribute

Purchasing textbooks through Peoplesoft

Homework: send policy here. There was a lot of inconsistency

C. State Legislative Affairs Committee (Toso)

Dual Credit Expansion. Committee authorized draft of resolution.

Resources available on website. For some we will focus on reaching out to individual student governments. They are better to reach out to own students

Census 2020 student outreach. Inviting census staff and TF members so GA can ask questions and clarify.

V. Two-Year Representative Report (RJ)

Reaching out to 2yl and meet biweekly for NDSA to ensure that exec meetings we will be hear.

10:10 Role of 2yRep. Not in By laws and want to give set of rules to knc how they proceed

Voting process of 2 year rep. Position should be appointed. Tryir

To approve that motion. Can determine if it should be elected or voted

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- VI. Presidential Report
- 10:15 Keep watch on emails. I will be visiting student govs. Talking about issues on campus. Collaboration on what is actually affecting campuses. Check emails.

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- VII. New Business
 - RJ Tare open
 - Discussion
 - Moved Dawson
 - Second by Carly Homestan
 - Closed discussion
 - Cale NDSU
 - Jacob second UND
 - Motion carried.
 - Vote
 - UND (Paige)
 - Second MiSU (Felicia)

32 yes 2 no Passes

10:20

John Hayes open Discussion Moved UND (Jacob) Second VCSU (Christian) No Discussion Moved by UND (Dawson) Second NDSU (Isaac) Move to vote None abstained

31 yes 2 no

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Motion to approve BoR Voting motion UND (Jacob) Second DSU No abstentions carries

Approval of Resolution reading Waive Reading UND (Molly Hane) Second BSU (RJ Tare)

Overview of Resolution by Taylor Toso

No Questions

Motion to Discussion? Moved NDSU to discussion Second LRSC Karly No abstention

UND (Dawson Dutchak): this is a concise and good starting point to move from this point

Seek motion to close DJ UND moved Isaac Sullivan NDSU second

No abstentions

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Voice vote no opposition

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OCIAT

Motion carried no abstentions

VIII. Complete General Assembly Feedback Survey

11:00

IX. Additional Student Concerns

Pouliot: My understanding is that this section of discussion is moved to my committee. If there are any send them to my committee

No additional student concerns

X. Institutional Reports

Bismark: Recently had freshmen in on Thursday. We are low currently fc that reason. Confident that there will be more delegates

Bottineua: N/A

DSU: Had first Student Senate meeting. Freshman senator voting soon. Will be bringing 5 new candidates

LRSC: Added non traditional students; if you didn't go to college right away. Lip Sync battle to earn money coming up.

Mayville:

Minot: Had first student senate meeting. Still 5 posisitons to fill. Sept 5

NDSCS: Homecoming and 5k for Wildcat Care Run Oct 7. Also looking for new senate

NDSU: Chally institute for innovation and economic growth. Came up la spring. In student gov, we adopted a highway. Bison Pride Fridays, a carnival to win prizes before games. Interviewing senetors. 35 applicant Focusing on homecoming. Oct 10, announcing Big Plans for future of NDSU.

UND: Thank you NDSU for hosting tday. About to break ground on new union. Still looking for President. Had a moose on Campus. And we hav our potato bowl. Hockey tickets are more difficult with ticket master, ar can no longer sell between students

VCSU: Music building has finally came through.

Williston: N/A

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XI. Public Comment and Announcements

DAKOTA

SSOCIATION

Miranda: Make sure to take attendance survey. This is how to get reimbursed for NDSU.

Head Delegates will need to stop by before leaving - Cambree

11:30 XII. Adjourn 10:30

General Assembly

INSTITUTION	STUDENT TOTAL	APPORTIONED VOTING DELEGATES	DELEGATES PRESENT
Bismarck State College	3,756	7	3
Dakota College at Bottineau	909	4	0
Dickinson State University	1,425	4	2
Lake Region State College	1,972	5	3
Mayville State University	1,140	4	0
Minot State University	3,216	6	3
North Dakota State College of Science	2,985	6	6
North Dakota State University	14,358	17	6
University of North Dakota	14,406	17	12
Valley City State University	1,522	5	3
Williston State College	1,098	4	0
		TOTAL: 38	

Internal Affairs Committee

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DAKOTA THE VOICE OF THE STUDENTS

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Page Break IAC, September 12th, 2019

- 1. Roll Call
- 2. Explanation of meeting procedure

ASSOCIATION

3. Sharepoint Video

a. Video is now inaccurate, VP Petrich shows how to access. New video or access document coming soon.

- 4. Additions to and Approval of Agenda
 - a. Mark Simonson, NDSU moved
 - b. Paige Amann, UND seconded
- 5. Officer Reports

a. VP Petrich: We are getting things started, getting ready for this meeting. Closing gaps with certain positions. What do we do with 2-year position and how do we make it better? We are considering adding institutional breakaway sessions.

- 6. Order of Business
 - a. Consider Approval of Vouchers
 - i.No vouchers at this time
 - ii.Chad, NDSU: move to come back to line-item A to approve NDSU reimbursement
 - iii.RJ, BSC: Second
 - iv.VP Petrich: Rounded up to make sure that the appropriate reimbursement happens. \$975 to approve.
 - v.Moved to approve: NDSU
 - vi.Seconded: LRSC
 - b. Institutional Breakaway Session Discussion
 - i.VP Petrich: How do we get all schools to feel like NDSA is benefitting their university, how do we make the meetings worth their time? Our idea is that right after dinner we would break into four different groups. One committee would be for new members, getting them into sharepoint, etc. Other committees: one would be for 2-years, one for four years, one for research. You would be able to discuss things that affect your institution, share ideas, etc.
 - ii.President Smith: Last year I spent time at other institutions. One idea was ensuring collaboration between like institutions. Sometimes students don't have the same needs across institutions, and this way like institutions could pass around ideas that affect them. Would also give a chance for an introductory committee. Taking 15 minutes to make sure new students can be introduced to NDSA and there would be meaningful time for other institutions to collaborate. Thoughts?
 - iii.Paige Amann, UND: who would be facilitating the conversation? Would there be a list of questions, or would we sit and stare at each other?
 - iv.President Smith: those questions are why we are discussing this. I would take charge of the introductory committee. Students who are from those

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respective schools would probably lead. As far as items go we could ask students send out items to the chair before the meeting.

- v.Gracie Lian, UND: You could let the head delegates lead the discussions, another option for the 2-year representative to lead.
- vi.Mark Simonson, NDSU: Head delegates could discuss before the meeting in order to agree to some sort of agenda.

vii.VP Petrich: This would help us to keep from just the executive team creating the agendas, allows participation from all institutions.

- viii.President Smith: It would also act as an information sharing body.
- ix.Gracie Lian, UND: Are you looking for a go ahead or just input on what is going to happen?
- x.VP Petrich: We are doing a trial run, and we are just asking how you think it should look.
- c. Advancement of the Two-Year Representative Position
 - i.VP Petrich: RJ from BSC is currently acting as two-year representative. We will be looking for approval of him in the position tomorrow. Two-year position is not talked about in our by-laws so it's not something we technically need to have but two executive teams have had it now because they've seen a need. Do we want to put it in our by-laws? Do we want it to be appointed or elected? How do we legitimize the position? We want to find job duties. Seeking input on how we should move forward.
 - ii.Nathan Foster, UND: RJ, have you done anything since you were appointed?
 - iii.RJ Tare, BSC: since my position is not official, there's not much that I have been able to do. If it's appointed by a big institution then it's not representing the minorities, the two-year schools. If we institutionalize the position then the next person who holds the position can do more.

iv.VP Petrich: Any ideas how the two-year position can help as a liaison?

- v.Paige Amann, UND: Since it's been successful for the past few years, we could institutionalize it. So how would it be voted on? Let's say if the VP of Finance is from a 2-year school, would that negate the need? And who actually votes? Everyone or just the small schools?
- vi.Kaleb Dschaak, State Board Rep: Since 4-year institutions can participate more they are more likely to run for positions, but we still found a 2-year perspective to be wildly important. The input of the 2 years really matters, so they should get together and decide if they want to appoint or if they want to send it to the general assembly.
- vii.VP Petrich: Initial thought is that we could have it always exist or only be needed when there's no 2-year person serving on the executive team.
- viii.RJ Tare, 2-Year Representative: Would that create inconsistencies in our bylaws? I think with the 2-year Rep there should be a meeting among the 2years so that NDSA can address it. It's not about having a 2 year as an executive, but a 2-year representative as a liaison to the executive team.
- ix.Nathan Foster, UND: Voting wise, what if we did it similar to the State Board representative where the two-years put two or three

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candidates forward to the General Assembly, and then the general assembly chooses. Then a good fit for the two-year representative would be included in the agendas and there would be a point where they could have a time to speak on behalf of two-years and bring up concerns.

- x.Kaleb Dschaak, State Board Representative: The other schools didn't get a direct voice when we began the two-year representative position. But this was because we had consistently seen a lack of positions held by two years, while the four years had no such problem. Having one just to have one at the same time is unfair to the other schools, but statistically it is unlikely to have a 2-year student on the executive team.
- xi.VP Petrich: During executive meetings we have the opportunity to give reports, and so RJ gives us a report then. He always has that opportunity as long as he is at that meeting.
- xii.Paige Amann, UND: I think this would be a great topic for the next meeting when all the two-years meet. They can talk about this for 15 minutes.
- xiii.VP Petrich: Yes, we have had this discussion multiple times with multiple different executive teams. So that's a good idea. Any more discussion? Otherwise we will move on.
- d. Marketing Materials

i.VP Petrich: This summer the executive team got together and looked at the strategic plan. One of the themes brought up a lot was getting the name of NDSA out there. And we thought that one way of doing that would be getting a pamphlet or information guide that all institutions would have access to. This would be a way of easing information to new people and getting new people involved. We created a pamphlet we want to talk about. Our questions are, would your institution use this? How do you want to receive it? As a PDF, or should we print it, or should you print it yourselves? I'll pull up an example. The backside has a QR code to our website, inside we have photos, resolution references, an about section, etc. What are your thoughts?

- ii.Gracie Lian, UND: I think we all definitely want it, but I don't think NDSA should be paying for the printing.
- iii.Petrich: Yes, then institutions could print what they need. The whole NDSA team has been working on it. For the sake of consensus, raise your hand if institution wants this.
 - 1. All raised hands
- iv.RJ Tare, Two-Year Rep: If say BSC prints out 100, then would we be reimbursed?
- v.VP Petrich: No, it would be up to the institution. Okay, thank you all for your input.
- vi.Paige Amann, UND: I don't want to be a Debbie downer, but I don't know the last time I touched a pamphlet. I know my peers wouldn't use it, and this is a great start, but I would also like to see campaigns online.
- vii.Petrich: Yes, we aren't abandoning social media this is just an additional tool. VP Pouliot is pushing to revitalize social media.

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- e. Council Memorandums
 - i.VP Petrich: All or most of the executive team sits on a council for the NDUS. One thing everyone on a council does is fill out a memo with information on discussion. We are wondering if institutions want to know what happened in those council meetings, or how they want that information shared with them. Do you want a document with information on all of the councils, should we send this information to head delegates? What information, how much information, and where to access it is the question. Any input?
 - ii.Nathan Foster, UND: I think a summary would be fine to send to head delegates and presidents of institutions, whichever they choose. One summary of all of the memos would probably be best. I think a full memo would be unnecessary.
 - iii.Gracie Lian, UND: Would it be best to just bring the information through committee meetings we have monthly?
 - iv.VP Petrich: We could do that.
 - v.LRSC: I know in the past our head delegate, Hunter, would just bring up a little bit of what was talked about and then we would go on with our meeting at our institution.
 - vi.VP Petrich: Was that enough, or did you want to know more?
 - vii.LRSC: I think it was enough.
 - viii.RJ Tare, Two-Year Rep: I really am curious what happens within the councils. A summary or report would be nice during meetings.
 - ix.Sarah, ?: I think a summary would do well and if an institution wanted more the executive team could send out a more in depth memo then.
 - x.Paige Amann, UND: What if it was a part of the agenda? Not in the same document but sent at the same time of the agenda.
 - xi.Mark Simonson, NDSU: A summary would be nice but some of us like to know more.
 - xii.VP Petrich: What about an easily accessible spot on the Sharepoint? So, we send out the memo summary at same time as agenda, then we find a time at NDSA to go over the summary briefly, then we have a spot on the Sharepoint where all of the memos are gathered where people can access them if they want to know more?
 - 1. Received nods. Move on to next discussion.
- f. Discuss IAC 2019-2020 Task List
 - i.VP Petrich: Right now, most of what we talked about today was wrapping up projects that we worked on over the summer and wanted to address. What do we want to talk about for the rest of the year?
 - ii.Kaleb Dschaak, State Board Rep: Our by-laws need to change because of our different/new financial systems. So, look into our financial process because of the business service center.
 - iii.VP Petrich: For background for everyone, our fiscal year used to end May 1st, and then our previous VP moved it to July 1st so that it's the same as everyone else in the NDUS. Because of that change our budget got extended

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two months longer so we ran out of money. That shouldn't happen again though, so the budget shouldn't be a problem in the future. I can go through the bylaws, however, so we can ensure its all succinct. Other ideas? Last year we discussed a summary of a student government handbook that would discuss all of the institutions' student governments, their structures, their elections, their senators, etc.

- iv.Mark Simonson, NDSU: Business service center?
- v.VP Petrich: Yes, they are located at UND and we employ them to help us. Any other suggestions?
- g. Announcements and Comments
 - i.None
- h. Adjournment
 - i.6:24 pm adjourned.

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Bismarck State College	3,756	2	
Dakota College at Bottineau	909	0	
Dickinson State University	1,425	1	
Lake Region State College	1,972	3	
Mayville State University	1,140	1	
Minot State University	3,216	0	
North Dakota State College of Science	2,985	2	
North Dakota State University	14,358	3	
University of North Dakota	14,406	4	
Valley City State University	1,522	0	
Williston State College	1,098	0	
		TOTAL: 16	

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I.Committee / II.Call to Orde	
III.Roll Call : 17	
	of Meeting Procedure
	to Join the NDSA Office 365 SharePoint <i>Video Link</i>
	and Approval of the Agenda
A.	None
73.	i.Approved by Molly; Seconded by Lucas Zimmer
VII.Officer Repo	
A.	Vice President of Communication, Lindsey Pouliot
<i>,</i>	i.Activated LinkedIn
	ii.Social Media being taken care of
	iii.Marketing materials
	1. Ordering business cards and nametags
VIII.Open Forum	n for Student Concerns
Delegates shall a	discuss the statewide issues affecting students at their campuses.
А.	None
IX.Order of Bus	
А.	Review Student Data Privacy and Security Bill of Rights Draft Page 20
	UND (Dawson Dutchak): Confusing to read the amended part, maybe put
	a Colon on sentence 4?
	Lindsey: I think that adding "to" in front of each item when listed
	UND (Dawson Dutchak): Different font on "Third Party"
	NDSU (Laura Freedman): What made you want to revamp this document?
	Lindsey: We are ahead of the curve for this process. No other university
	has done this. We want the university to be responsible for how
	they handle our data. This is a student concern that needs to be
	addressed before it becomes a problem.
	Lindsey: Seek approval
	UND (Davis Feehrey): Moved to approve
В.	Second by MaSU (Michelle Reck) Discuss the use of Blackboard across campuses for grading
D.	Lindsey: Do we think a group meeting or large discussion for this item?
	Moving forward to bring best policies for this.
	Dawson: I suggest we just start discussion and see where that goes
	UND (Davis Feehery): The UND aviation department has their own
	version of blackboard like software.
	UND (Dawson Dutchak): a lot of professors don't upload grades until the
	final week of class
	MaSU (Michelle Reck): There is no time when they are supposed to
	upload, but you can force them to. You contact Katie Richards (Director of
	Student Success) who contacts the professor. This is a formal reporting
	process. Grades simply have to be posted before finals. Generally I've
	never had to do this, maybe an assignment or two that were a week late.
	Richards comes to classes to make people aware of this process.
	DSU (Colter): Our grade doesn't have to be posted until finals. This is a
	problem. The ownness is put on the student to have the professor notify
	them of their own grade.

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NDSCS (Victoria Vurton): this hasn't been much of an issue, but I will notify Lindsey with further information on this

MaSÚ (Michelle Reck): Academic advising would deal with this, but its not a huge issue. I do think that it would be beneficial for the students NDSU (George Kessel): It would help align our goals if we could have this done.

MiSU: There is no policy on using Blackboard, professors don't like blackboard. You are expected to see your professor about your personal grade. This isn't in every major, but its in a lot of them. This would be beneficial.

Lindsey; I believe it would be best if we discuss this again after we research more

C. The future of Public Relations for the NDSA

Lindsey; We will be hiring a director for this later. If anybody knows somebody that would like to do this, please contact me. Would it be worth putting a flyer like this in the student gov office

DAVIS FEEHERY; UND - : how many non gov walk in?

Molly; we can hand them out. We have a lot of people come in for free movie tickets

Lindsey; Homework - Pamphlets for student gov office to hand out about this. Molly; Could we make this electronic? We can share electronically as well Lucas; Send this over email as well?

Victoria; Make snapchat filters for this so that they will see something whenever they use snapchat.

D. Purchasing textbooks through Blackboard or Peoplesoft Administrative Assistant John Hayes will introduce this topic.

MaSU (Michelle Reck): One issue with this is people on the campus side are different than those on the other side. They aren't always open

UND (Molly Hane): Most professors don't put this up on the bookstore; sometimes they don't use the book and people getting ahead now spent money on their book needlessly

Lindsey: Would it be better to push this or OER? Gettiing professors to put in their books is hard enough.

UND (Dawson Dutchak): Whenever you sign up, there might be a class where the professor isn't assigned. Who you get will determine which book is needed. NDSU (Laura): something should be done about this. I have a professor that still hasn't mentioned a book to buy 3 weeks in. Something in this area would be beneficial.

DSU (Colter Hickock): Knowing whether there is an online book in a class would be helpful as well

NDSU (Laura): In regards to OERs, in engineers there are books connected to online programs. It would be good to know when these third party softwares are used. Can I opt out of the book without opting out of the homework.

John Hayes: *Played Video on <u>Follet</u> to get student feedback.

UND (Davis Feehery): We use Follet at the bookstore. I like it because it makes it easier.

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Lindsey: we don't use this service, but we have this kind of service that can compare textbook prices. If everyone could find this out about their university, That would be good homework.

Seeing no dissent on this, I will assume that everyone would be okay with a system like this

X.Announcements and Comments

Michelle Mayville state; It would be nice to see where our line items are at in the process of getting through governmental affairs.

Lindsey; we would also like to hear from people what kind of speakers they would like to listen to. Professors, admissions people,

Nicole NDSCS; small businesses would be good, and community social programs in job services.

Molly Hane UND; I prefer the people that we had tonight who talk quickly. A speaker rather than a panel would be better.

Dawson UND; NDSCS meeting's panel last year was really good. A non legislative year would not be as good.

Cambree; One idea behind, first there is a lot of giveback, you can network with people on this like professors. Our strategic plan indicates working with the community for this as well.

Lindsey: having somebody from The lawschool could work too.

UND (Davis Feehery): incoming freshmen coming in to talk that want to tell us what they want.

NDSU (George Kessel): Does the SBHE meet regularly?

Lindsey: Monthly

NDSU (George Kessel): Could we have the Rep speak? If there was a benefit to that.

Cambree; we've had the idea that we could add a slot for the SBHE rep to speak on Saturday.

DSU (Colter); incoming freshmen sounds good. Trinity and Dickenson high are in our area and that would be a good place to answer their questions

NDSU; Recent Alumni could come in and discuss what they did/didn't like UND (Molly Hane): old NDSA people and ask what helped them, and what they got from the org

NDSCS (Nicole Colon): Do you ever talk to border states?

Cambree: we do have a good relationship with ...Federation. In their April meeting I talked to a delegate about setting up a meeting. We've had talks of having a conference to share feedback and discuss.

UND (Faith Wahl): find other students that want to give feedback, those in the process of seeing change.

MiSU (Johnny Titan): Former students in the profession to see what they could have done differently

Molly UND; in a survey to ask what amount of time for people to speak as well who. We could do this on Saturday(Tomorrow) as well.

Lindsey; breaking it up could be good too

Molly; I don't want speakers to leave right away either, If there's lots of students we could have several tables to have longer form discussions as well

Lindsey; Wednesday in March last year similar to what you described, not many came, but it was bad weather. We can definitely have that.



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XI.Adjourn at 6:29

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Dickinson State University	1,425	1	
Lake Region State College	1,972	0	
Mayville State University	1,140	1	
Minot State University	3,216	2	
North Dakota State College of Science	2,985	2	
North Dakota State University	14,358	4	
University of North Dakota	14,406	5	
Valley City State University	1,522	2	
Williston State College	1,098	0	
		TOTAL: 17	

Student Legislative Affairs Committee

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I.Committee Activity

II.Call to Order: 5:37pm CT

III.Roll Call: 13 present

IV.Explanation of Meeting Procedure

- A. Casual but using parliamentary procedure.
- B. State your name and institution.

V.Video: How to Access the NDSA Office 365 SharePoint<u>Video Link</u> VI.Additions to and Approval of the Agenda

- A. Mayville state: Motion to approve agenda
- B. UND: Second
- VII.Officer Reports:
 - A. Vice President of Governmental Affairs, Taylor Toso
- VIII.Order of Business:
 - A. Discuss Interim Legislative Committees:
 - i.We have been keeping track of the interim committees that are relevant to student.
 - ii.Currently working and refining a bill that focuses on data protection bill. There was a large amount of positive support from business. Federal data protection
 - iii.Health Care Committee: Committee is looking at reforms to the current legislation. Legislation is being drafted in the committee and the information can be located online.
 - iv.Higher-education funding formula:
 - 1. Looking at updates to update the higher Ed. Formula.
 - 2. Survey was sent out to get feedback.
 - 3. There will be changes coming to represent federal funding formula.
 - 4. Cost of living and inflation adjust.
 - 5. NDUS is reporting to the legislature to v.Higher Education Committee:
 - 1. Hired a consultant to focus on the future of Higher Ed. (i.e. Technology).
 - vi.Higher Education Policy:
 - 1. Committee is looking at a variety of way to help advance the use of dual credit throughout the state.

2. Executive team is looking at the study and trying to get involved.

B. Discuss Dual-Credit Expansion

Vice President Toso will discuss the Executive Team's examinations into expanding dualcredit opportunities in North Dakota.

- i.The executive team is looking at assisting with the expansion of dual credit opportunities throughout the state.
- ii.Explained the requirements for dual credit and 6,000-dollar ND Scholarship.
- iii. There is an incentive program for teachers to obtain a master's degree to teach dual credit classes. Teachers that want to teach a dual credit course, a teacher must have a master's degree in the specific field.
- iv.In Minnesota, students to not have to bear the cost and do not have a capped amount for dual credit opportunities. The enrollment used for the funding

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formula for MN. The department said that to have a successful program, there must be backing from the ND legislature. Dual-credit and AP classes are the two types of college classes offered at High Schools. AP have their place in higher education, dual credit offers a better relationship the university in the community. This could possibly secure more revenue for these institutions that are offering the dual credit classes. VP Toso discussed his experiences taking speech through BSC via dual credit program.

v.Can look at more assistance for students that receive free or reduced lunch.

- vi.Possibly covering the first couple dual credit classes that students are taking.
- vii.Possibly adopting a program similar to MN where they cover all dual credit finances.
- viii.Assisting the teaching staff, financially, so they are obtaining the education and training needed for the dual credit program.
- ix.We need to continue to collaborate with various student focused governmental committees and entities.
- x.Advancing the Dual credit opportunities may help the decline in student enrollment.
- xi.Laura F. UND: I took dual credit in high school and it helped me stay in state.
- xii.Caleb E. UND: It can help with the declining numbers
- xiii.Simon MASU: I took dual credits in highschool. Nothing was available at Mayville highschool and students felt that they were being held back.
- xiv.Sierra Heitkamp: Dual credit helps students not have stay stagnant and help student graduate from college earlier.
- xv.Jacob UND: We took dual credits and there is a discrepancy between high school teachers teaching dual credit but yet college professors do not require the same amount of education to teach the same classes.
- xvi.Sierra NDSU: At my schoolteachers could circumvent the requirements by taking the test. So, if we could assist those teachers with.
- xvii.Toso: We could attend meeting to help advocate
- xviii.Cambree: Taylor and I have the authority to create a resolution to advocate for NDSA
- xix.Caleb UND: Motion to create a resolution to create a resolution for NDSA Executive board to lobby on behalf of the organization, primarily focusing on Dual credit opportunities.

Student Legislative Affairs Committee

UDENT ASSOCIATION THE VOICE OF THE STUDENTS

Minutes Saturday, September 14, 2019

xxi.Discussion

1. Sierra: Expand ITV and expanding online classes.

xxii.Toso: Seeking a motion to ament

- 1. Sierra NDSU: So Moved
- 2. UND: Seconded
- 3. Vote: Motion passes.

xxiii.UND Move to vote

xxiv.Sierra Second

xxv.Discussion: NONE

- 1. Motion approval.
- C. Discuss NDSA Website Resources .
 - i.Toso: Our website offers a number of resource such as: NDSA, the Exec team, governing document, and a governmental affairs handbook. The handbook helps students with understanding the legislature both in the committee and the general body. We have a voting guide to assist the general student body student body on voting in ND.
 - ii.Laura UND: I was not aware these resources were available.
 - iii.Toso: would you use these resources?
 - iv.Laura UND: I am not sure if I would.
 - v.Caleb R. UND: Student governments could utilize this more
 - vi.Felicia Arias Minot: I was aware of the website. I would agree that student governments could help facilitate and distribute the information.
 - vii.Toso: Would it be helpful to have student governments distribute and display this information? We could have legislation links as well as having student gov. links as well. We could use the website as a transport to display internship opportunities to student from various campus. If we want our website to utilized more it needs to be more UpToDate and we are discussion a position more directly tied to the resources and website. Do you think that gov. affairs resources should be on the website?
- D. Discuss the student role in Census 2020

Toso: Cambree was going to speak on this subject. Sierra NDSU: Can we move it to the general assembly? Toso: yes, but I would like to move this to the end of the agenda. Mar NDSCS: Move to place line item D to the end of the agenda. Laura Fetzer UND: Second Toso: I seek a motion to amend my motion to place line item D after F, not at the end of the agenda.

Mar NDSCS: So moved Sierra NDSU: Second Approved

Student Legislative Affairs Committee

Minutes Saturday, September 14, 2019

Discussion on the motion to move line item D to follow line item F Approved

E. Discuss Directorship Positions:

Toso: These positions allow students more leadership opportunities and relationship building. I took utilized opportunities to help advocate for NDSA in the ND State Legislature. I am open to any idea about project, talk to me after meeting. We will have requirements and an application process.

F. Discuss Future SLAC Meetings:

Toso: This is my first SLAC meeting and there will be an anonymous survey about the meeting. Do you feel that SLAC was beneficial? Im going to take the silence as an approval of the meeting.

Census 2020:

• Cambree: When we think about Census 2020, we think about residence. For the census, there is a statement about usual residency that impacts citizens like soldiers and etc. An accurate count of student allows for accurate funding and it will also show the state the Universities are taking interest in the census.

- Jacob M. UND: Motion to open discussion.
- Mar NDSCS: Second
- Motion to open discussion is approved.
- Cambree: Is it beneficial to get involved.
- Graci UND: NDSA getting information out during election season is beneficial to minimize community financial loss.
- Cambree: WE will be able to provide universities with this information
- Jacob UND: It is very beneficial, and I think that NDSA should work with student governments.

• Cambree: How would you feel about creating a task force to help assist NDSA and institutions in regard to the census? Do you think this committee can handle this task?

• Jacob Mehrer UND: I think a panel would be beneficial and creating a task force once we have a panel discussion on the subject.

- Cambree: is there any further discussion?
- IX.Announcements and Comments
- X.None

XI.Adjourn

6:40pm CT

Student Legislative Affairs Committee

INSTITUTION	STUDENT TOTAL	APPORTIONED VOTING DELEGATES	DELEGATES PRESENT
Bismarck State College	3,756	0	
Dakota College at Bottineau	909	0	
Dickinson State University	1,425	0	
Lake Region State College	1,972	0	
Mayville State University	1,140	2	
Minot State University	3,216	1	
North Dakota State College of Science	2,985	2	
North Dakota State University	14,358	3	
University of North Dakota	14,406	4	
Valley City State University	1,522	1	
Williston State College	1,098	0	
		TOTAL: 13	